

## Fowlerville District Library Example of a Teacher Partnership Post Planning Email

Following up from our visit last week, I'd like to propose the following:

- I'd like to gather your student's library card applications and have the cards prepared before we come for **Pop-Up Library**. We are coming next week **Wednesday, December 5<sup>th</sup> at all lunches**. We won't be able to process that many cards while we are at the schools because we will stations planned to include "**Read to Lola the Library Therapy Dog**" inside the school media center. We have time to process cards in-house on Fridays. Do you think that you can arrange to get us the applications before this Friday?
- I like your idea of doing field trips but we need to do a scaled back version. I talked to the other staff and we can do a **day of field trips here on Friday, January 12<sup>th</sup>** for your classes. We will create special due dates that coincide with our following month's visit to the school so that we can avoid the student's getting overdue fines. Let me know if that works too.
- I love the idea of my coming to class to talk to the students. However, I need to make the biggest bang I can at a time. Could we arrange for me to talk to a whole grade at a time? I did something similar with Jane Turner in the past.
- I also like the idea of helping with your afterschool writing club. I don't think that I can commit myself to every week because there are a lot of things going on here right now prepping for the big move and I am taking on some new responsibilities. Could we partner together once a month?
- I am down for partnering with the school on the March is Reading Month **Winter Reading Logs** and **Battle of the Books!** I am going to provide the Media Center with 2 decorated tissue boxes for voting and I'll collect the votes and change the 'signs' weekly.

It might be awesome for us to get together face to face outside of business to work out the details. We can definitely work together even more closely next school year. 😊