

INTELLECTUAL FREEDOM 101

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INTRODUCTIONS



MLA INTEREST GROUP



To educate library staff throughout Michigan, and the communities they serve, about intellectual freedom issues, and the role of the library in protecting, defending and advocating for intellectual freedom.

AGENDA

- Examine and review challenges and cases of censorship in Michigan libraries submitted to the ALA Office for Intellectual Freedom
- Discuss organized efforts to challenge resources
- Develop strategies to recognize and address challenges in your own library
- Source tools to train staff, boards and communities in issues of intellectual freedom

CUSTOMER IS ALWAYS ?



UNIQUE ROLE



ADVOCACY

BECAUSE OF YOU.

**LIBRARIES
TRANSFORM**

<http://www.ilovelibraries.org/librariestransform/toolkit#graphics>

FOUNDATION

FIRST AMENDMENT



INTELLECTUAL FREEDOM



CHALLENGED VS. BANNED



CENSORSHIP



AWARENESS

PROFILES

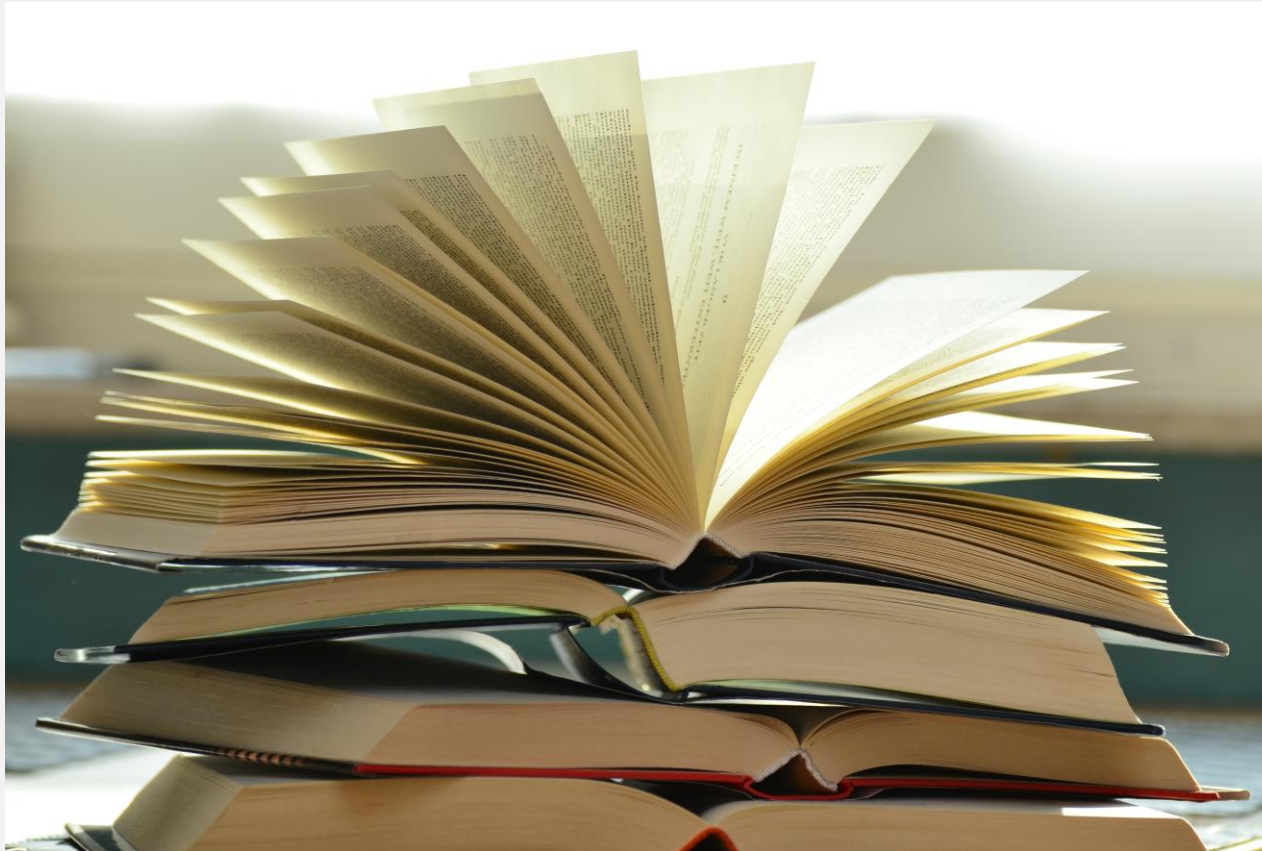


NATIONAL ORGANIZATIONS

- Concerned Citizens for School Databases
 - Formerly Cherry Creek School District, CO
 - <http://ccsdconversations.org/>

- Family Policy Alliance
 - Formerly CitizenLink or Focus on the Family Action
 - <https://familypolicyalliance.com/>

MATERIALS



DISPLAYS



PROGRAMS



LIBRARY PROGRAMS

- ALA encourages all libraries to continue to create dynamic programs that foster a more equitable, diverse, and inclusive society.

KEY MESSAGES:

- Libraries provide a welcoming, safe, respectful space for diverse voices and perspectives.
- No longer just a place for books, libraries are expanding beyond their traditional roles and providing more opportunities for delivery of new services that connect closely with patrons' needs.
- Libraries strive to develop and maintain programs and collections that are as diverse as the populations that they serve.
- There is not a one-size-fits all approach to developing library programs. Each library has its own process to develop and offer programs.

Citation: K. Pekoll, Assistant Director, ALA, OIF

LIBRARY PROGRAMS

Library-Initiated Programs as a Resource

- <http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/programs>

Citation: "Library-Initiated Programs as a Resource", American Library Association, July 26, 2006.

<http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/programs> (Accessed September 30, 2018)

Document ID: 94f556e1-b954-aaa4-d99d-2f42a0177754

DATABASES



NET NEUTRALITY



NET NEUTRALITY

Internet Society

- https://www.internetsociety.org/policybriefs/networkneutrality/?gclid=EAlalQobChMltYy6-bzj3QIVRr7ACh3u_gazEAAYASAAEgKQxvD_BwE
- Online Tutorial: <https://www.internetsociety.org/tutorials/network-neutrality/module1/>

ALA

- <http://www.ala.org/advocacy/telecom/netneutrality>

Citation: "Network Neutrality", American Library Association, January 3, 2018.

<http://www.ala.org/advocacy/telecom/netneutrality> (Accessed September 30, 2018)

Document ID: dfbc4bd6-62f2-6724-1109-b243c2ae7721

PREPARE

POLICIES



POLICIES

- ALA: Guidelines for the Development and Implementation of Policies, Regulations and Procedures Affecting Access to Library Materials, Services and Facilities
 - <http://www.ala.org/advocacy/intfreedom/guidelinesforaccesspolicies>
- ALA LibGuides: <http://libguides.ala.org/librarypolicy>
- Library of Michigan: <https://www.michigan.gov/libraryofmichigan/>
 - Primer on Library Policies:
 - https://www.michigan.gov/libraryofmichigan/0,2351,7-160-18668_69405_18689-54481--,00.html

IN LOCO PARENTIS



IN LOCO PARENTIS

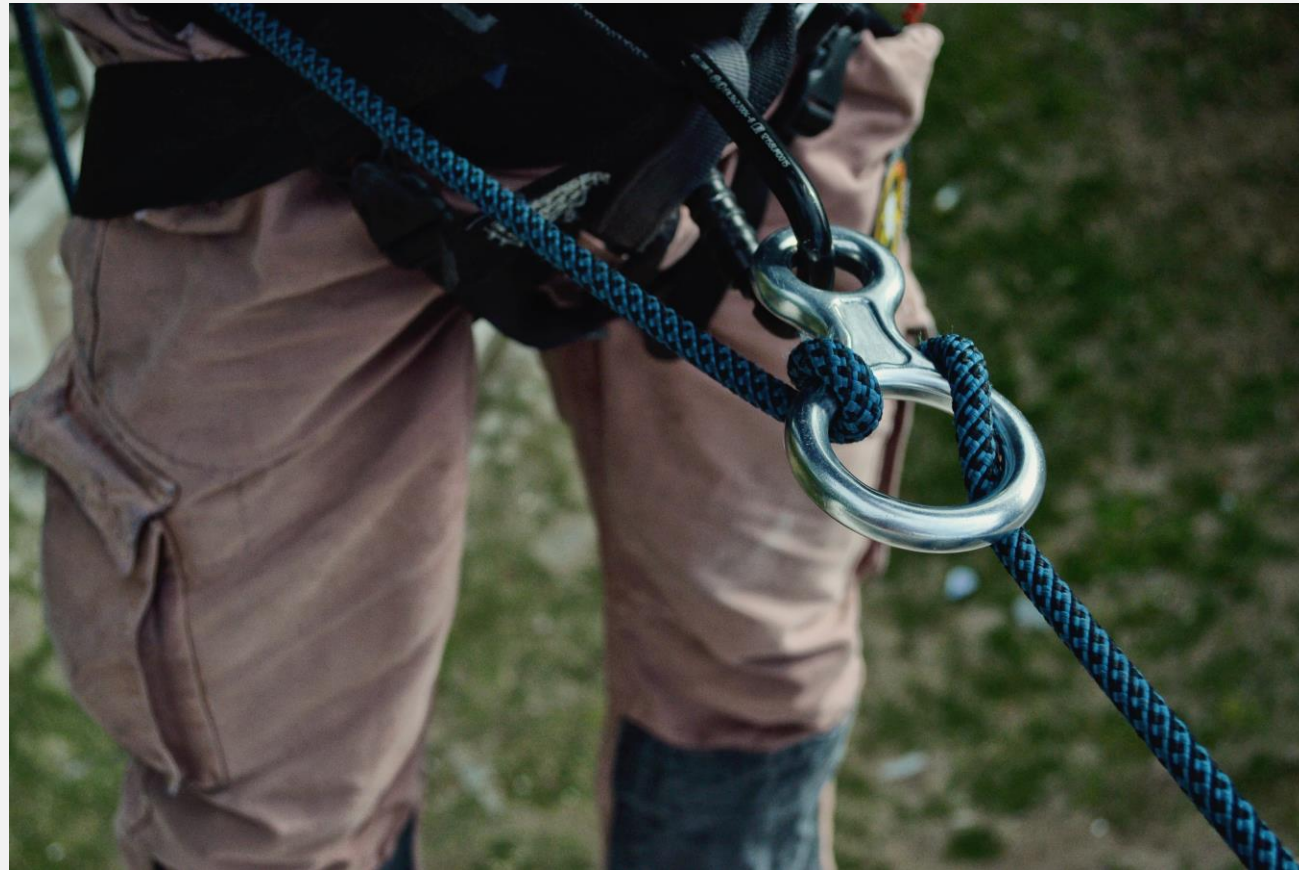
- In the place of a parent. (Latin)
 - “The Library will not act *in loco parentis*.”
- Patrons have the responsibility to choose materials appropriate for themselves or their children.
- The library has the responsibility to provide materials that meet the diverse needs, interests and perspectives of the entire community

DOCUMENTS



TRUSTEES SHALL SUPPORT THE EFFORTS
OF LIBRARIANS IN RESISTING CENSORSHIP
OF LIBRARY MATERIALS
BY GROUPS OR INDIVIDUALS

MICHIGAN PUBLIC LIBRARY TRUSTEE MANUAL 2017 EDITION



CHALLENGE PACKET

- Library: Reconsideration of Library Materials Policy and Procedures
- Michigan Public Library Trustee Manual: Ethics Statement for Public Library Trustees
- United for Libraries: Public Library Trustee Ethics Statement
- ALA: The Freedom to Read Statement
- ALA: Library Bill of Rights
- Library: Mission Statement
- Library: Collection Development Policy (including Material Selection)
- Library: Request for Reconsideration of Library Material form

REPORT



- 10 Question Reporting Form
<http://www.ala.org/tools/challengesupport/report>
- Webinar: Your Guide to Reporting Censorship
<http://www.ala.org/advocacy/intfreedom/webinar/reportcensorship>

HOME FRONT

MICHIGAN



MI 2017 REPORTS

1. Hate crime
2. Outlaws and angels / Mollner
3. Being Jazz: My life as a (Transgender) teen / Jennings
4. LGBT display
5. Anything is possible: A novel / Strout
6. Vanity Fair

GET INVOLVED

- Intellectual Freedom Committee
 - Eleven members appointed by the ALA president-elect.
 - Reports to ALA Council
 - No budget, no membership
- Intellectual Freedom Round Table
 - Over 1200 members that pay dues and get free eLearning
 - Executive committee and multiple committee chairs
- Office for Intellectual Freedom
 - Five staff members of ALA
 - Liaisons for IF, Ethics, Privacy & FTRF
 - Travel, education, and awareness

Citation: Office for Intellectual Freedom American Library Association

RESOURCES

- ALA Office for Intellectual Freedom
 - <http://www.ala.org/aboutala/offices/oif>
- Michigan Public Library Trustee Manual, 2017 edition
 - https://www.michigan.gov/documents/libraryofmichigan/2017_Trustee_hndbk_12-19-17_ADA_DONE_610535_7.pdf
- United for Libraries: Public Library Trustee Ethics Statement
 - <http://www.ala.org/united/sites/ala.org.united/files/content/trustees/orgtools/Ethics%20Statement.pdf>
- ALA: The Freedom to Read Statement
 - <http://www.ala.org/united/sites/ala.org.united/files/content/trustees/orgtools/Ethics%20Statement.pdf>

RESOURCES

- ALA: Library Bill of Rights
 - <http://www.ala.org/advocacy/intfreedom/librarybill>
- ALA: Intellectual Freedom Issues & Resources
 - <http://www.ala.org/advocacy/intfreedom>
- Libraries Transform
 - <http://www.ilovelibraries.org/librariestransform/>
- Journal of Intellectual Freedom & Privacy
 - <https://journals.ala.org/index.php/jifp>
- Freedom to Read Foundation
 - <https://www.ftrf.org/>

OIF SOCIAL MEDIA PRESENCE

OIF Facebook: <https://www.facebook.com/ALAOIF/>

OIF Twitter: <https://twitter.com/oif>

Banned Books Week Twitter: <https://twitter.com/BannedBooksWeek>

Banned Books Week Facebook: <https://www.facebook.com/bannedbooksweek/>

Intellectual Freedom Round Table Facebook: <https://www.facebook.com/IFRTALA/>

Intellectual Freedom Round Table Twitter: https://twitter.com/IFRT_ALA

Intellectual Freedom Fighters Group: <https://www.facebook.com/groups/456760254514041/>

Banned Books Week Pinterest: <https://www.pinterest.com/BannedBooksWeek/>

Banned Books Week YouTube: <https://www.youtube.com/user/BannedBooksWeek>

OIF Youtube: <https://www.youtube.com/user/oiftube>

Office for Intellectual Freedom: <http://www.ala.org/oif>

THANK YOU

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