



Building Literacy Skills through the use of Sensory Storytelling





OPENER: RED BIRD

COME FOR THE STORY LEAVE WITH THE LESSON







Powerful educational and therapeutic tool.



Benefits of tailoring to stories to engage children with different learning styles: autistic and neurodiverse learners.



Incorporates multisensory experiences to enhance learning.

A LITTLE

ABOUT US

01

Early Childhood Educator for 25 years

02

Edutainer: Jasmine the Sensory Storyteller

03

Consultant/Advocate



Hi Jasmine and Aaro\
here





SMALL GROUP DISCUSSION

Favorite Story as a child and Why?





BENEFITS OF SENSORY STORYTELLING





Engagement and Comprehension

Enhances understanding through sensory-rich narratives.



Emotional Regulation

Uses soothing sensory inputs to manage behaviors.



Social Skills

Fosters cooperation and empathy during group activities.



ADDRESSING VARIOUS

SENSORY NEEDS



- Visual: Uses colors and lights tailored to sensitivity levels.
- O2 Auditory: Incorporates sounds that can soothe or stimulate.
- Tactile: Engages with diverse textures for hands-on learning.
- Olfactory/Gustatory: Integrates smells and tastes to enrich narratives.
- Proprioceptive/Vestibular: Includes movement-based activities for sensory input.



LET'S EXPLORE: WHAT CAN YOU TELL ME ABOUT THIS?

Imagine you don't have access to technology or anything to research with, you don't know this language, the only resource is the people at your table. You've never encountered this object in your life



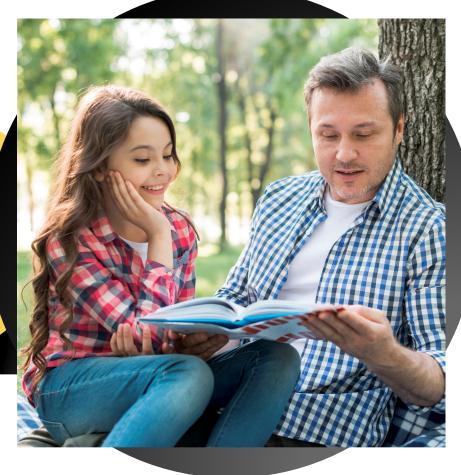
Now close your eyes and listen: Now what do you know about this word:

https://youtu.be/ajC3-q1SGC8?si=Ew_jruvKX87INemk



HOW ABOUT NOW.... WHAT CAN YOU TELL ME ABOUT THE MEANING OF THE WORD.

And now? https://youtu.be/ajC3-q1SGC8?si=Ew_jruvKX87INemk





Targeted Universalism: Promoting Literacy for All Learners

What is Targeted Universalism?

- Developed by John A. Powell, a renowned scholar and director of the Othering & Belonging Institute at UC Berkeley.
- Definition: A policy framework that sets universal goals for all while using targeted strategies to address the needs of specific groups who are furthest from achieving these goals.

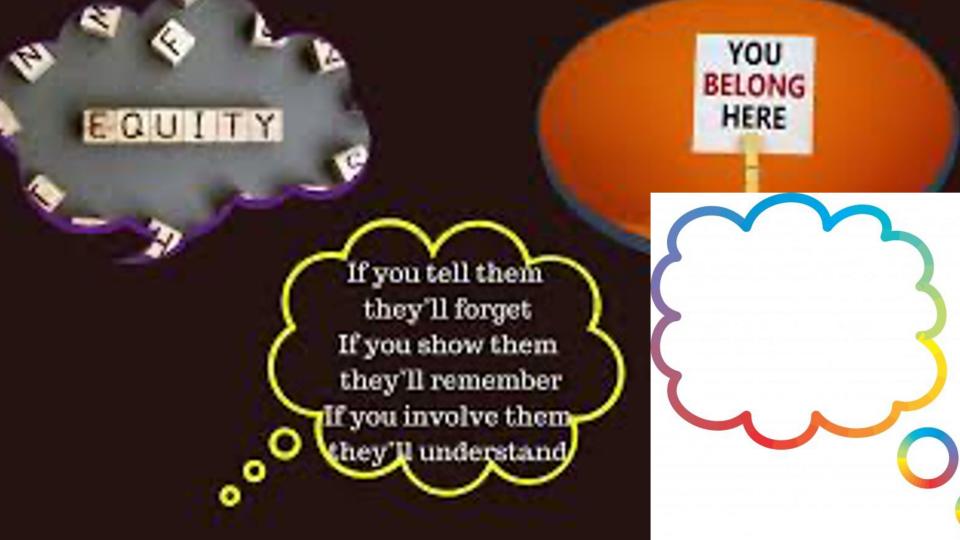




Targeted Universalism: Promoting Literacy for All Learners

How?:

- Inclusive Literacy Programs: Adapting reading materials, sensory learning, and phonological awareness to meet the needs of neurodiverse children and students with disabilities serves the comprehension of all learners.
- Addressing Educational Disparities: Using specific interventions to support low-income students or those with learning disabilities while aiming for the universal goal of literacy proficiency.
- Fostering Belonging: Ensuring every learner, regardless of background, has the opportunity and support to thrive in literacy development.





LET'S EXPLORE SOME PROFILES OF DIFFERENT LEARNING STYLES

STORYTELLING EXAMPLES AND PROMPTS



Tactile Learner: Fur, Fabric, play dough, bubbles



Olfactory Learner: "Chef's Magical Meal" with scent props.



Auditory Learner: "A Day in the City" using urban soundscapes.



Vestibular Learner: "Flying Carpet Adventure" with swaying motions.



Visual Learner: "A Magical Garden" with LED color changes.

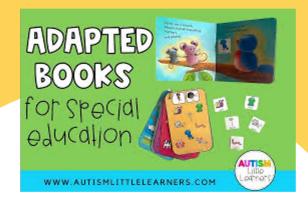


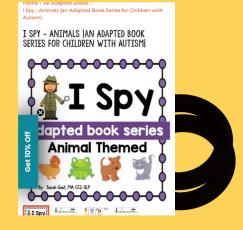
Proprioceptive Learner: "Giant's Treasure Hunt" with activities involving weighted objects.

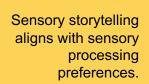
ADAPTIVE PRACTICES

Adaptive resources















Valuable tool in inclusive education aligned with HighScope KDIs.

Proprioceptive and Vestibular Resources



Story Time

Worthy Duck
Brown Bear Brown Bear
Down by the Bay
A Spot of Frustration
Doggies by Sandra Boyton
Anasi the Spider steals all the wisdom in the
World
The Fox and the Crow

WORKING ALONGSIDE YOU



Jasmine Ibe





Sensorystoryteller.com



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ENJOYED THE PRESENTATION? Lets Connect

