

Session Title

In 10 words or fewer please provide a title for your proposed session.

The best titles are clear, succinct, and describe exactly what will be covered in the session.

Session Description

In 500 characters or fewer, please provide a concise description of your proposed session.

If accepted this will appear in the final program listing and on the conference website so please write it in 3rd person, and make it lively, informative, and interesting. It may be edited for publication. Speakers will be listed separately; they should not be listed in the session description.

Abridged Session Description

In 150 characters or fewer please provide a short description that may be used for social media and related marketing purposes.

Learning Outcomes

Please identify three (3) learning outcomes for your session that begin, “At the end of the session, participants will...”

Learning outcomes should use active verbs, be measurable, and state what the participants should know or be able to do after attending your session. Learning outcomes should not simply repeat topics that will be addressed or activities that will take place during the session. Your proposal will be evaluated on the clarity and specificity of its learning outcomes.

Session Format

Please identify the session format. Examples Include:

Panel Presentation – A moderated session focusing on a particular issue, program, or service.

Skill Building Workshop –A session in which participants will learn about a specific skill and how it can be applied to improve results, workflow, and/or efficiency.

Moderated Discussion – A casual discussion and/or Q&A session that tends to focus on an individual with important information to share.

Town Hall – An issue or topic driven moderated discussion in which one individual facilitates the asking of questions from the audience to another individual.

Case Study Presentation – A session focusing on the results of a specific study, program or service.

Knowledge Level of Audience

Please indicate the level of knowledge attendees should have on this topic in order to gain the most benefit from attending.

Foundational – For those with no previous knowledge of the topic

Applied – For those with some previous knowledge of the topic

Describe how this session contribute to wider representation of diverse groups and points of view

Session Track

Please select up to two tracks that you think best describe your session

Create – Sessions focus on concepts, programs, or services new to libraries and/or what's trending for the new decade

Connect – Sessions focus on services and programs that engage staff, patrons, and/or the community with the goal of improving library services.

Reimagine – Sessions focus on how libraries are re-thinking and adapting services and programs to the changing needs of staff, patrons, and/or the community.

Lead – Sessions focus on how library staff, patrons, and/or community can lead others towards inspiring solutions.

Proposed Program Length

Educational programs are scheduled for 45 or 60-minutes time blocks, including time for Q&A. MLA is also willing to consider 30-minute sessions or longer multi-part sessions.

Level of Audience Interaction

Target Audience – Library Type

Target Audience – Job Function

Presenter Information

The following information is required of every presenter:

Name

Organization

Job title

Email

Phone

Address

Previous speaking experience or qualifications

Biography of 500 characters or less

Headshot photo

Disclaimers

If my program submission is accepted, I agree to the following:

I will be responsible for registering and paying for the conference if I plan on attending other sessions or events beyond my allotted presentation time.

I will be required to provide my own computer and camera to present virtually.

I understand I must provide a digital handout to MLA by October 1, 2021.

I understand I will not be reimbursed or compensated for presentation time, mileage, or any other expense related to my participation in the conference.

I understand my session will be recorded and available for viewing by registered attendees

I understand every presenter must create a free account on Hopin.to to access the conference

I agree to MLA's Code of Conduct